

Wilton-Lyndeborough Cooperative School District-SAU #63
District Curriculum Coordinator

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Curriculum Report: November 14, 2017

- Professional Learning
 - Curriculum Design and Personalized Learning: I participated in this conference during October and it provided me with additional resources to share with teachers for our curriculum writing.
 - Regional Curriculum, Instruction, and Assessment seminar: I attended the monthly meeting in October and will attend later in November. We addressed competency-based education and grading, curriculum resources, and the new state test (math, reading, and science). I will receive more information at the training just before the board meeting and will share details at that time. The SAT 11th grade test is more streamlined this year, with students entered through the statewide enrollment system.
 - FRES Professional Learning Teams: Each grade-level team is meeting once a week during October and November. Tim and I facilitate the group in designing an upcoming unit with a focus on the higher level outcomes for students.
 - WLC Accreditation Study: I was asked to participate on the steering committee and to work with various standards committees as needed. The current focus on creating WLC's vision of the graduate is going very well. This is a new approach to the accreditation process recently rolled out by the NEASC organization.
- Curriculum development
 - I met with the science department to provide information and discuss transitioning to the Next Generation Science Standards. Two teachers will attend a conference on implementing the standards and share information with the other science teachers.
 - We are working with the middle school teachers to continue to develop interventions for students who need support to meet grade level expectations. A new reading and vocabulary software program is now available for students to improve their reading comprehension.
 - I connect with Learning Forward NH to keep abreast of what other districts are doing for professional learning to improve instruction and assessment.
- Title I program (part of the W.I.N. program (what I need)/Response to Intervention (RTI))
 - Title I tutors (2) have been working with the rest of the W.I.N. team to learn new strategies for math intervention.
 - We had a W.I.N. parent meeting to explain the types of supports provided for their children and to answer questions.

Respectfully submitted,

Julie Heon, Curriculum Coordinator